

Regional News & Notes

• October, November & December, 2020 •

ERC Resource & Referral, Inc., d/b/a Child Care Aware® of Eastern Kansas

Mark Your Calendar...

Topeka's Weekend Lending Library Hours

9 AM - 12 PM
(1100 SW Wanamaker Rd.,
2nd Flr., Topeka, Kansas)

Sat., Oct. 3, 2020
Sat., Oct. 17, 2020
Sat., Nov. 7, 2020
Sat., Nov. 21, 2020
Sat., Dec. 5, 2020
Sat., Dec. 19, 2020

Lawrence's Lending Library

By appointment only
(2518 Ridge Ct. [Inside United Way
Bldg.], Lawrence, Kansas)
Call 785-224-6392 or e-mail
mia@east.ks.childcareaware.org
to schedule an appointment.

Offices Closed

November 26-27, 2020
December 24-25, 2020

Check out the inside of this
mailer to view our upcoming
classes and descriptions!

Making the Most of Professional Development

Enrolling in a professional development course can be the perfect way to recharge your professional batteries, get some new ideas, and reignite your passion for working with young children and families.

Choose classes intentionally. Consider what type of learning experience will work best for you. Do you prefer online classes where you can work at your own pace or do you learn better in a more interactive setting? While the pandemic may have put a temporary hold on classes being held in-person, it has also opened the possibility for some new options, such as virtual classes being held by Zoom. Always be sure to check the target audience for the class to make sure it is approved for the ages of children with whom you work.

Go into the class with a growth mindset. As you prepare for a class, ask yourself what you hope to take away. Participate fully by asking questions, joining in discussions, and sharing your thoughts and ideas.

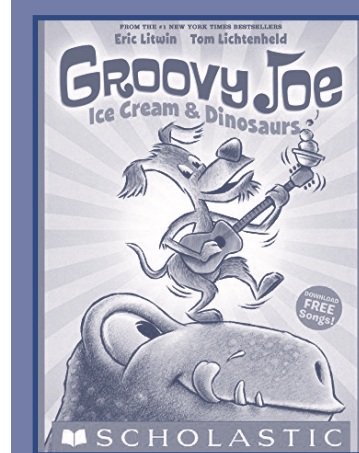
Make an implementation plan. At the end of a professional development event, simply taking a few minutes to set goals for what you will do with the information increases drastically the likelihood you will implement what you learned in class.

By changing the view of taking classes from that of merely checking off hours to meet a requirement to that of using the classes for professional growth, you open the door for unlimited potential!

Your Input Matters

Child Care Aware® of Eastern Kansas and Child Care Aware® of Kansas have once again partnered to release a joint annual survey to child care providers. Completing this survey helps us to determine the types of programs and services that child care providers in our service delivery area would most benefit from.

Please visit <https://east.ks.childcareaware.org/child-care-providers> for a link to complete this survey online. We would like the staff at your facility to complete a survey: Directors, Assistant Directors, Teachers, Teacher Aids, Family Child Care Owners, etc. Please complete the survey no later than Nov. 17, 2020. Thank you for your time and feedback!



2020 KANSAS READS TO PRESCHOOLERS MONTH

— November 2020 —

This year's chosen book for Kansas Reads to Preschoolers Month is "Groovy Joe: Ice Cream & Dinosaurs" written by Eric Litwin and illustrated by Tom Lichtenheld. This picture book will appeal to young readers, with a focus on the 2-5 years old age group.

This book is available digitally on Bookflix, which all Kansas residents can access for free by visiting:
<https://kslib.info/1017/Kansas-Reads-to-Preschoolers>



Main Office: 1100 SW Wanamaker Road, Suite 201, Topeka, Kansas 66604
785-357-5171 • 1-877-678-2548 toll free • 785-357-1813 fax
<https://east.ks.childcareaware.org> • info@east.ks.childcareaware.org
facebook.com/ChildCareAwareKS • twitter.com/ccaeaks • pinterest.com/ccaks

Child Care Aware® of Eastern Kansas supports the healthy development of young children by improving access to high-quality child care options and educational resources for families and early childhood professionals.

OCTOBER, NOVEMBER & DECEMBER

Professional Development Opportunities

To register for a class below, visit our professional development calendar at <https://east.ks.childcareaware.org>. You can also call 785-357-5171 in Topeka, 877-678-2548 toll free, or complete and return the Class Registration Form that is included in this mailing.

Classes below are tailored for specific audiences. Please reference the audience key when selecting a class.

Approved Audience Key: All (A), Directors (D), Family Child Care (F), Infant (I), Toddler (T), Licensing Surveyor or Regulatory Staff (L), Preschool (P), School-Age (S), Youth (Y), Other (O), Appropriate for Parents (*).

Date	Time	Location	Name of Training	Audience	Trainer	Hours	Cost	Additional Information
OCTOBER								
10/6/20	6:30 - 8:30 PM		Interactive online class using Zoom Are You a “Stopper or a Teacher?” Using Mindful Communication to Deepen Children’s Understanding and Support Development	D, F, P	Susan Drewelow	2	\$12	Free to Literacy Connections and Get Set for Success program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/6/20	1:00 - 4:15 PM		Interactive online class using Zoom Director’s Toolbox: Equitable Practices in Early Childhood	D	Michelle Gilbert	3	\$15	Free to Literacy Connections and Get Set for Success program directors. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/7/20 through 10/14/20	9:00 AM		***Online Class*** Teaching Critical Thinking Skills Through Loose Materials	D, F, P, S, Y	Grace Cott	3	\$20	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This is an online class available October 7-14, 2020. Participants can start at 9:00 a.m. on October 7, and have until 11:59 p.m. on October 14.
10/10/20	10:00 AM - 12:00 PM		Interactive online class using Zoom Developing Powerful Interactions with Young Children	D, F, I, P, T	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/12/20	6:30 - 8:30 PM		Interactive online class using Zoom Creating Literacy-Rich Centers	D, F, P	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/14/20	6:30 - 8:30 PM		Interactive online class using Zoom Emergency Preparedness for Child Care Providers	D, F, I, P, S, T, Y	Michelle Gilbert	2	\$12	This class meets 2 of the 4 hours of the annual Health and Safety Topic Requirements. This class is being offered virtually using Zoom.
10/19/20	6:30 - 8:30 PM		Interactive online class using Zoom Bound Together with Love: Building Healthy Collaborations with Families	D, F, I, P, T	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/20/20	6:30 - 8:30 PM		Interactive online class using Zoom Cut It Out	D, F, P	Susan Drewelow	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/21/20 through 10/28/20	9:00 AM		***Online Class*** Positive Play - Strategies to Support Positive Interactions Among Children	D, F, I, P, T	Audrey Danielson	2	\$20	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This is an online class available October 21-28, 2020. Participants can start at 9:00 a.m. on October 21, and have until 11:59 p.m. on October 28.
10/21/20 through 10/28/20	9:00 AM		***Online Class*** Using Visual Tools to Improve Child Learning	D, F, I, T	Marie Treichel	3	\$5	Free to CCQI program participants. Cosponsored by Child Care Aware of Kansas. This is an online class available October 21-28, 2020. Participants can start at 9:00 a.m. on October 21, and have until 11:59 p.m. on October 28.
10/21/20	6:30 - 8:30 PM		Interactive online class using Zoom Signing with Infants and Toddlers	D, F, I, T	Grace Cott	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
10/29/20	6:30 - 8:30 PM		Interactive online class using Zoom Seeing Children: Using Observation to Inform Teaching and Learning	D, F, I, P, T	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
NOVEMBER								
11/3/20	6:30 - 8:30 PM		Interactive online class using Zoom Learning Fun with Groovy Joe: Ice Cream & Dinosaurs	D, F, P, T	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/4/20	6:30 - 8:30 PM		Interactive online class using Zoom LETRS - Interactive Storybook Routines	D, F, P	Susan Drewelow	2	\$12	Free to Literacy Connections and Get Set for Success program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.

Date	Time	Location	Name of Training	Audience	Trainer	Hours	Cost	Additional Information
11/5/20	6:30 - 8:30 PM	Interactive online class using Zoom	Fabulous Feelings	D, F, P, T	Audrey Danielson	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/9/20	6:30 - 8:30 PM	Interactive online class using Zoom	Getting Your Ducks in a Row: Child-Guided Routines and Transitions	D, F, P	Grace Cott	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/10/20	6:30 - 8:30 PM	Interactive online class using Zoom	LETRS - Essential Components of Print Knowledge	D, F, P	Susan Drewelow	2	\$12	Free to Literacy Connections and Get Set for Success program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/11/20 through 11/18/20	9:00 AM	***Online Class***	The Artful Room - Supporting and Displaying Children's Art	D, F, I, P, T	Grace Cott	3	\$20	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This is an online class available November 11-18, 2020. Participants can start at 9:00 a.m. on November 11, and have until 11:59 p.m. on November 18.
11/11/20	6:30 - 8:30 PM	Interactive online class using Zoom	Sharing Our Classroom Stories	D, F, I, P, T	Michelle Gilbert & Sherry Voth	3	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/14/20	10:00 AM -12:00 PM	Interactive online class using Zoom	Uh Oh! Gotta Go! Toilet Learning Tips	D, F, I, T	Audrey Danielson	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/18/20	6:30 - 8:30 PM	Interactive online class using Zoom	LETRS - How Do Young Children Become Writers?	D, F, P	Susan Drewelow	2	\$12	Free to Literacy Connections and Get Set for Success program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/19/20	6:30 - 8:30 PM	Interactive online class using Zoom	Gender Differences in Teaching and Learning	D, F, P	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
11/30/20	6:30 - 8:30 PM	Interactive online class using Zoom	Using Books to Support Social/Emotional Development	D, F, I, P, T	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.

DECEMBER

12/1/20	6:30 - 8:30 PM	Interactive online class using Zoom	Infant Development	D, F, I	Sherry Voth	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
12/2/20 through 12/9/20	9:00 AM	***Online Class***	Growing Engineers - How to Teach Beginning Engineering Concepts Through Block Play	D, F, P, S, Y	Grace Cott	3	\$20	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This is an online class available December 2-9, 2020. Participants can start at 9:00 a.m. on December 2, and have until 11:59 p.m. on December 9.
12/8/20	6:30 - 8:30 PM	Interactive online class using Zoom	Conscientious Child Care	D, F, I, P, S, T	Susan Drewelow	2	\$12	This class meets 2 of the 4 hours of the annual Health and Safety Topic Requirements. This class is being offered virtually using Zoom.
12/9/20 through 12/16/20	9:00 AM	***Online Class***	Let's Move!	D, F, I, P, S, T	Audrey Danielson	3	\$20	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This is an online class available December 9-16, 2020. Participants can start at 9:00 a.m. on December 9, and have until 11:59 p.m. on December 16.
12/9/20	6:30 - 8:30 PM	Interactive online class using Zoom	Make Some Noise: Finding Your Voice for Advocacy	A	Michelle Gilbert	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
12/14/20	6:30 - 8:30 PM	Interactive online class using Zoom	Social and Emotional Literacy	D, F, I, P, S, T	Grace Cott	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
12/15/20	6:30 - 8:30 PM	Interactive online class using Zoom	Fostering Children's Thinking	D, F, P, T	Talia Juiliano	2	\$5	Free to CCQI program participants. Cosponsored by Child Care Aware of Kansas. This class is being offered virtually using Zoom.
12/16/20	6:30 - 8:30 PM	Interactive online class using Zoom	The Shabby Chic Classroom	D, F, P, T	Susan Drewelow	2	\$12	Free to Literacy Connections program participants. Cosponsored by Capital Area Successful Start. This class is being offered virtually using Zoom.
12/17/20	6:30 - 8:30 PM	Interactive online class using Zoom	Taking Care of the Caregiver	D, F, I, P, S, T	Michelle Gilbert	2	\$12	This class is being offered virtually using Zoom.

***** Online class participants will receive an email from the instructor containing further instructions for the online class following their registration.**

***** Interactive online Zoom class participants will receive an email with a link that will allow them to join the class.**

Class Descriptions

Are You a “Stopper” or a Teacher”? Using Mindful Communication to Deepen Children’s Understanding and Support Development

This class will look at ways early childhood professionals can use language to help children become confident problem solvers and enhance their development. Core Competency: 2 Levels 1 & 3 and 6 Level 3; CDA: 2 & 3.

The Artful Room - Supporting and Displaying Children’s Art

In this class we learn what types of art materials and experiences are ideal for children at various levels of development. We cover materials, the teacher’s role and practice with self-evaluation tools so you can custom design a curriculum that works best in your program. We also investigate creative strategies for displaying children’s art that encourage parent/child and teacher/child interactions. Core Competency: 2 Level 2; CDA: 2

Bound Together with Love: Building Healthy Collaborations with Families

Early childhood professionals build partnerships with families as an important strategy to promote healthy child development. Building healthy relationships is the foundation for these partnerships. This session supports early childhood providers by offering strategies for active listening, self-awareness and reflection as a basis for establishing healthy, collaborative relationships with families. Core Competency: 4 Levels 1 & 2; CDA: 4.

Conscientious Child Care

Participants will explore common chemicals and toxins found in foods, household cleaners and even toys that can negatively impact the health of children in child care. Strategies will be shared for small, easy to implement changes providers can make in their child care environment to make things healthier for everyone! Core Competency: 5 Level 3; CDA: 1.

Creating Literacy-Rich Centers

This class will provide ideas for adding a variety of early literacy experiences to your learning centers. Core Competency: 2 Level 2; CDA: 2.

Cut It Out

Participants will gain an understanding of how to teach children to cut with scissors. Discussion includes tips on how to help children strengthen muscles needed for cutting and how to take children through the sequence of skills that encourage success with simple and more complex cutting tasks. Core Competency: 2 Levels 1 & 2; CDA: 2.

Developing Powerful Interactions with Young Children

We have a variety of interactions with young children every day, but not all of those interactions lead to positive relationships that help extend children’s learning. In this class, we will explore factors that lead to stronger, more intentional interactions. We will also learn about easy steps participants can take to make a difference in the quality of their interactions with young children. Core Competency: 6 Level 2; CDA: 3.

Director’s Toolbox: Equitable Practices in Early Childhood

Participants in this interaction session will explore the NAEYC position statement on Advancing Equity in Early Childhood Education and consider how they see it reflected in their own child care programs. Focus will also be given to analyzing commonly held early childhood norms for stereotype and bias. Core Competency: 8 Levels 3 & 4; CDA: 6.

Emergency Preparedness for Child Care Providers

Help child care providers/teachers proactively plan and prepare for emergencies by helping them develop and implement an effective emergency plan in their child care program. Identifying hazards and risks; creating a written plan that addresses the emergency needs of their program; and communicating, practicing, and updating their emergency plan on a regular basis, are some of the effective strategies covered in this class. Video examples and discussions are included to help child care providers walk away with ideas they can begin using right away in their classroom/home environments. Core Competency: 5 Level 3; CDA: 1.

Fabulous Feelings

This course will explore the idea of “emotional coaching” or supporting young children as they recognize and manage their emotions. Participants will learn tips, techniques, songs, and ideas for helping children learn about feelings. Core Competency: 2 Level 3; CDA: 3.

Fostering Children’s Thinking

Do you want to help children develop skills for deeper understanding, higher focus, and improve task performance? This class will cover “feedback loops” which are the keys to teaching these skills. Core Competency: 2 Level 1; CDA: 2.

Gender Differences in Teaching and Learning

Participants in this course will explore ways gender impacts the learning process from the perspective of children and adults. Core Competency: 8 Level 3; CDA: 6.

Getting Your Ducks in a Row: Child-Guided Routines & Transitions

This professional development event will offer participants developmentally appropriate ideas for organizing and maintaining the structures, routines and transitions in a preschool learning environment. Special attention will be given to creating environmental structures that recognize children as individuals with varying abilities to balance routines and transitions. Core Competency: 6 Levels 2 & 3; CDA: 3.

Growing Engineers - How to Teach Beginning Engineering Concepts Through Block Play

Enroll in this class to get ideas and inspiration for using your block area to teach beginning engineering concepts. We will cover the five-step engineering design process, write a preschool lesson plan and practice using it in your classroom. Core Competency: 2 Levels 2 & 3; CDA: 2.

Infant Development

This class will provide an expanded look at the development of infants. It will cover benchmarks and milestones for children in the first year of life. It will also look at developmentally appropriate practices and activities to support optimal growth in infants. Core Competency: 1 Level 2 and 2 Level 1; CDA: 1 & 8.

Learning Fun with Groovy Joe: Ice Cream & Dinosaurs

Join us for a fun look at skill building activities and experiences based on the 2020 Kansas Reads to Preschoolers book, “Groovy Joe: Ice Cream & Dinosaurs,” by Eric Litwin. Participants will learn how to use the book to build a curriculum that includes learning experiences around the room and in all domains. Core Competency: 2 Levels 2 & 3; CDA: 2.

LETRS - Essential Components of Print Knowledge

This class will take a deep dive into how children develop print awareness. Participants will explore a variety of strategies for helping children develop concepts of print, including alphabet knowledge and the development of alphabet learning. Core Competency: 2 Level 3; CDA: 2.

LETRS - How Do Young Children Become Writers?

This session will examine why writing is important during the early childhood years, how writing develops and how teachers can help young children learn about the writing process. Core Competency: 2 Levels 3 & 4; CDA: 2.

LETRS - Interactive Storybook Routines

Teachers who use interactive storybook reading strategies actively guide children’s learning and understanding by asking questions, adding information, and encouraging children to respond to expand their thoughts and understandings. Participants in this session will learn how to select the right book for interactive storytimes, how to plan for repeated readings and strategies to strengthen any storytime experience. Core Competency: 2 Level 2; CDA: 2.

Let’s Move!

Come explore ways to harness the high energy and playfulness of children into activities that grow their minds and bodies. We will discuss and share both structured and unstructured playful activities, as well as rough and tumble play. Core Competency: 2 Levels 2 & 4 and 8 Level 4; CDA: 2 & 6.

Make Some Noise: Finding Your Voice for Advocacy

Using the children’s book “The Very Quiet Cricket,” participants will learn strategies for being effective advocates and a voice for issues affecting young children and their families. Core Competency: 8 Level 2; CDA: 6.

Positive Play - Strategies to Support Positive Interactions Among Children

In this class, participants will learn what social emotional expectations are practical for children at various levels of development and ways to teach children how to engage in positive social interactions. Social emotional classroom supports, the teacher’s role and practice with self-evaluation tools will be covered so participants can custom-design a curriculum that works best in their program. Core Competency: 2 Level 2; CDA: 3.

COURSE DESCRIPTIONS CONTINUED ON BACK PAGE.

Class Registration Form...

To register for Child Care Aware® of Eastern Kansas classes, visit our professional development calendar at <https://east.ks.childcareaware.org> and register online. You can also call 785-357-5171 in Topeka, 877-678-2548 toll free, or complete the form below and submit it with payment to:

Child Care Aware® of Eastern Kansas, Attn. Professional Development
1100 SW Wanamaker Rd., Ste. 201, Topeka, KS 66604

Attendee Information

Name: _____

Center/Business: _____

Address: _____

City: _____ Zip: _____ County: _____

Phone: _____ Email: _____

I would like to enroll in the following classes:

Course Title: _____

Date Offered: _____ City: _____ Cost: _____

Course Title: _____

Date Offered: _____ City: _____ Cost: _____

Course Title: _____

Date Offered: _____ City: _____ Cost: _____

Course Title: _____

Date Offered: _____ City: _____ Cost: _____

PAY BY CREDIT CARD

Card Type: Visa Mastercard Discover

Name on Card: _____

Credit Card Number: _____ Expiration Date: _____

Zip Code for Card: _____ Security Code (three-digit number on back of card): _____

If you are late to an in-service class, you will not receive a certificate.

Find updated classes on the Class Calendar at <https://east.ks.childcareaware.org>.

For office use only...

PAID

Class Info

Policies for Child Care Aware® of Eastern Kansas sponsored professional development sessions:

- Registration accompanied by payment is required to complete registration for any class that is sponsored by Child Care Aware® of Eastern Kansas. The deadline for registration of classes occurring on a weekday is 12 PM the business day before the class is scheduled. The deadline for registration of classes occurring on Saturdays is 8 AM the Friday before the class is scheduled. You may register online, by mail or by phone to pay with a credit or debit card. Payment will not be accepted at class.

- If you cancel by the registration deadline for the class, the fee may be transferred to another class to be held in the future. Refunds are not available. In cases of emergencies (illness or other unplanned situation), you may call and cancel up to 2 hours (during normal business hours) prior to the time the class is scheduled to begin. If you are calling after hours (after 5 PM on a weekday or over the weekend), please leave a message with the time of your call and the reason for your late cancellation. You will only be able to transfer your payment one time to a different class. If you are unable to attend the class you have been transferred to, there will be no refunds or further transfers. Refunds or transfers will not be issued for those who fail to notify us if they are unable to attend.
- A minimum of 10 class participants is required. A class with insufficient enrollment may be canceled by Child Care Aware® of Eastern Kansas. Paid registrants may elect to take a coupon or be added to a future class.

- Participants enrolled in online Zoom classes that attempt to log into the class more than 10 minutes late will not be permitted to participate in the class. Participants enrolled in e-learning online classes (coursework that runs one week or more) must log in and begin posting by the fourth day of class or they will be unenrolled.
- In cases of inclement weather, every effort will be made to make a decision about canceling class three hours prior to the scheduled class start time. Registered participants will be notified by phone, but if you have any questions, you are welcome to call the Child Care Aware® of Eastern Kansas Topeka office at 785-357-5171 to determine whether a class will be held.
- Please do not bring children to any in-service class.
- Exceptions to these policies may be made as appropriate after review by a member of the Child Care Aware® of Eastern Kansas management staff.

COURSE DESCRIPTIONS, CONTINUED:

Seeing Children: Using Observation to Inform Teaching and Learning

Careful, objective observation can be a powerful tool, but it also takes practice and commitment. Participants in this session will explore how to use observation to guide instruction, activity planning and further assessment. Focus will also be given to how observation can help adults understand a variety of behaviors by allowing them to see things from the child's point of view. Core Competency: 3 Levels 1 & 2; CDA: 7.

Signing with Infants and Toddlers

Explore ways to enhance children's communication through sign language. Participants will learn simple signs to use in daily routines and play with infants and toddlers. A variety of play activities, songs, and books that support language development and the use of sign language will be shared. Core Competency: 2 Levels 1 & 2; CDA: 2.

Sharing Our Classroom Stories

In this session, participants will explore techniques for documenting classroom journeys to enhance engagement and learning through the use of photos, journaling and other creative methods. Core Competency: 6 Levels 2 & 3; CDA: 3.

The Shabby Chic Classroom

Participants in this class will have the opportunity to reimagine their environment and consider new ways to repurpose materials to turn them into valuable assets in the classroom! Core Competency: 2 Level 3; CDA: 1.

Social and Emotional Literacy

This training identifies strategies, such as problem solving and games to teach children emotional literacy and emotional regulation. Transform your program as you help children identify emotions and teach them positive social skills that foster friendships. Core Competency: 2 Level 2 and 5 Level 2; CDA: 3.

Taking Care of the Caregiver

Taking Care of the Caregiver will allow participants to learn about stress reduction, management and prevention techniques. Building a support team to utilize during times of stress will also be addressed. Core Competency: 8 Level 2; CDA: 6.

Teaching Critical Thinking Skills Through Loose Materials

What do washers, buttons, sticks and stones have to do with school readiness? Learn how loose materials can be used to teach children higher order thinking when paired with Bloom's Taxonomy of question-asking strategies. Core Competency: 2 Levels 2 & 3; CDA: 2.

Uh Oh! Gotta Go! Toilet Learning Tips

Participants will look at signs of potty training readiness and how to work with parents to make potty training a positive experience for the child, family and provider. Core Comp: 1 Level 1; CDA: 8.

Using Books to Support Social/Emotional Development

In this class participants will explore children's books that teach a variety of emotions and social skills. Information on offering cross-curricular activities that promote social emotional literacy will also be covered. Core Comp: 2 Level 2; CDA: 3.

Using Visual Tools to Improve Child Learning

Explore a variety of visual tools that can be used to help children learn executive skills, foster language development, and grow their independence and social/emotional skills. We'll cover strategies for preventing challenging behavior, enhancing memory, and improving communication using visuals that can be tailored to meet the unique needs in your classroom. Core Comp: 3 Level 3 and 6 Level 2; CDA: 1 & 3.